

**ENFIELD BOARD OF EDUCATION
REGULAR MEETING MINUTES
SEPTEMBER 23, 2008**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on September 23, 2008.

1. **CALL TO ORDER** The meeting was called to order at 7:32 PM by Chairman Greco.
2. **INVOCATION OR MOMENT OF SILENCE** Vincent M. Grady
3. **PLEDGE OF ALLEGIANCE** Vincent M. Grady
4. **FIRE EVACUATION ANNOUNCEMENT** Chairman Greco announced the fire evacuation announcement.
5. **ROLL CALL**

MEMBERS PRESENT Joyce Hall, Vincent Grady, Judy Apruzzese-Desroches, Tom Arnone, Patrick Droney, Greg Stokes, Charles Johnson, Susan Lavelli-Hozempa and Andre Greco

MEMBERS ABSENT None

ALSO PRESENT Dr. John Gallacher, Superintendent of Schools; Anthony Torre, Assistant Superintendent of Schools; Timothy Van Tassel, Eli Whitney Elementary School Principal; Samantha Reid, Enrico Fermi High School Student Representative and Bryan Flanagan, Enfield High School Student Representative

6. **APPROVAL OF MINUTES**

Ms. Hall moved, seconded by Mr. Grady that the Regular Meeting Minutes of September 9, 2008 be approved. There was one correction on page 11, Item 16 – Mr. Droney was also in dissent for the vote. Motion passed by a **show of hands 9-0-0**.

7. **BOARD GUESTS**

a. **Enfield Public Schools District Improvement Plan Presentation**

Chairman Greco stated that Dr. Gallacher and Mr. Van Tassel will present the Enfield Public Schools District Improvement Plan.

Dr. Gallacher stated that the Central Office Committee included, Tony Torre, Assistant Superintendent; Linda Cavanaugh, Elementary Curriculum Director; Dr. Mary Henderson, Secondary Curriculum Director; Donna Gittleman, Pupil Services Director; Cindy Stamm, Pupil Services Coordinator; Julie Carroll, Pupil Services Coordinator and Dr. John Gallacher. Dr. Gallacher stated that consultants from the State Department of Education were also involved by helping us to develop the District Improvement Plan. They were specific with items that were required to be in the plan.

Dr. Gallacher stated that the plan deals with Adequate Yearly Progress (AYP) and making AYP. Federal legislation requires us to deal with No Child Left Behind (NCLB). NCLB deals with Title I schools. Currently, Alcorn is our only Title I school. Records indicate that Enfield Street

School will also become a Title I School. Dr. Gallacher stated that if your free and reduced lunch status reaches 35% or higher, you will become a Title I school. AYP deals with the percent of student's progress that is at or above proficiency, Level 3 of the CMT or CAPT tests in reading and math. In the past, our students with disabilities subgroups were the area where we fell behind in. We are now seeing economic disadvantage and minority subgroups not making AYP. Barnard did not make AYP in Reading.

Dr. Gallacher reviewed CMT and CAPT proficiency levels required for making AYP in math and reading.

Dr. Gallacher stated that the administration structure of the State Board of Education has been restructured for them to work directly with districts that were designated as in need of improvement. Dr. Gallacher stated that the State will help us to get from point A to point B. The State does not want to hear any excuses. They want your district to make AYP.

Dr. Gallacher reviewed the Information and Guidance plan for districts identified "In Need of Improvement – Year 3". Dr. Gallacher reviewed the sanctions for Title I districts. The Cambridge group has worked with other districts that have not made AYP. Enfield has been identified as a Year 4 District not making AYP due to subgroups. We are required to submit a restructuring plan and a corrective plan of action measure to the State. We will work with consultants from the State and will discuss our plans.

Dr. Gallacher reviewed the plan with Board members. There are two goals for Reading – CMT & CAPT; two goals for Math – CMT & CAPT and one goal for Parent/Community Involvement.

Dr. Gallacher reviewed Goal 1 with Board members – the district will meet or exceed the annual CMT unadjusted reading proficiency targets in Grades 3-8. Dr. Gallacher reviewed the tenets of the plan – guaranteed and viable curriculum; instruction using BEST teaching practices; protective instruction time; professional development activities; focus on students scoring high 2's and low 3's; plan includes all teachers and certified staff; district plan, not a building plan; formative and summative assessments based on assessment data; data driven decision making and accountability as verified by data.

Dr. Gallacher reviewed obstacles – change; provide opportunities for success by guaranteeing success for all students; time as defined; frustration and perceptions.

Dr. Gallacher reviewed the challenges – sub coverage; professional development activities; textbook and instructional support materials; data collection; allocation of staff; assisting K-1 students and teachers and complying with Sheff & PJ mandates.

Dr. Gallacher stated that EPS staff is committed; majority of students and parents are working with the school and number of schools were cited. Dr. Gallacher explored root causes. Dr. Gallacher stated this is the right thing to do for our students. Students need to be proficient in math and reading.

Dr. Gallacher stated that Mr. Van Tassel will review a snapshot from one school. Mr. Van Tassel will review data teams and professional development activities.

Mr. Van Tassel thanked Board members for giving him the opportunity to work with the students, staff and parents at Eli Whitney. He considers himself very fortunate. Mr. Van Tassel stated that new research has been conducted for high priority districts. Data driven decision making is a big piece that the State is looking for. Trends are identified to determine what is working and what isn't. Mr. Van Tassel reviewed protective classroom time, common planning time, and identifying assessments and performance strands. Identify student performance strands and trends.

Mr. Van Tassel reviewed the Eli Whitney data wall. The data wall identifies strands in math, reading and writing. The data wall will help us determine what is working and what isn't each month.

Mrs. Lavelli-Hozempa thanked them for the presentation and asked what was the number one strength and weakness when looking at the data sets? Mrs. Cavanaugh stated the district strength in content strand A, grade 4 strand level 1, grade 5 strand 1 & 2, grade 4 strand 1, and grade 6 strands 1, 2 & 4. The district's opportunity for improvement would be grade 3 strands 1, 2, 3 & 4, grade 4 strands 2, 3 & 4, grade 5 strands 2 & 3 and grade 6 strand 3.

Mrs. Cavanaugh stated there are 25 strands in math. District strengths are strand 5, 6 & 19. District opportunities for improvement in made are 3, 11 & 15.

Dr. Gallacher stated Board members can visit the State website to view information www.ctreports.com.

Mr. Van Tassel stated they identified the students at Eli Whitney by the strands. This will help them with intervention services.

Mr. Stokes thanked them for the presentation and knows that a lot of work has gone into this. Mr. Stokes asked how much at risk are we at for the State to take over? Dr. Gallacher stated that if we stayed on the track we would be at risk. The Cambridge group has helped some districts. We need to cooperate with them and listen to their suggestions.

Mr. Stokes asked if we and other districts have sent messages to them stating that there is more than teaching to the test. Dr. Gallacher stated that everyone from the CEA, Superintendent's Association, Principal's Association and NEA's have expressed their concerns.

Mr. Arnone stated that the data board is impressive and this is what we should be looking at. Data collection takes a lot of time. Mr. Arnone stated that he looked at the website and there is a lot of information available. We need someone in our district that can do the data collection. Mr. Van Tassel stated that we are collecting data that will help us make a change to help the students to improve.

Mr. Arnone stated that he is concerned that school will not be fun anymore. Outside presentations can help the students. Dr. Gallacher stated that we need to cut back or move presentations to Friday's for less interruptions. The presentations or field days need to be tied into the curriculum.

Ms. Hall stated that we have been told for many years that we should be teaching to the whole student and everything that is being taught should be developmentally appropriate. Ms. Hall stated that not every third grader is mature enough that these tests expect them to be or that everyone is at the same level.

Ms. Hall asked if the State would be conducting any longitudinal evaluations. Dr. Gallacher stated that he was not aware of this. The State will make changes with special education students being able to take the tests with assistance. Ms. Hall stated this affects the grade 10 students. Dr. Gallacher stated that the Board has a policy that students must be proficient on the CAPT or pass the district performance test. Dr. Gallacher stated that the State believes that the students will rise to the task when challenged.

Ms. Hall asked about the subs being used. Do we have a standard quality used? Dr. Gallacher stated that in-depth lesson plans are in place by each teacher. Subs will do the best they can,

but a teacher will do a better job teaching. Mr. Van Tassel stated the sub plans are very comprehensive and we try to use the same subs in our building for consistency.

Ms. Hall asked about additional software support. Dr. Gallacher stated we have the need for support materials and software for data collection. Ms. Hall asked if we have the funds for purchasing software. Dr. Gallacher stated that is a financial concern as well as having the machines that can support the additional software.

Ms. Hall asked Mr. Van Tassel about Whitney's collaboration with instructors. Mr. Van Tassel stated that teachers once a week can use their thirty minute prep time to collaborate. Once a month teachers per grade level can meet to discuss curriculum mapping. This is being done at all elementary schools. Dr. Gallacher stated in the future, we will bring each building principal to review their schools CMT strategies.

Ms. Hall asked if our curriculum was evaluated by the State. Dr. Henderson stated not at this time. Dr. Henderson stated that we look at the Connecticut frameworks, CMT and CAPT demands, national standards so our curriculum is highly aligned. The State has not officially asked to evaluate our curriculum.

Chairman Greco asked why there weren't any teachers or building principals on the committee. Dr. Gallacher stated we had a mixture and the central office administration will be doing the checking. When you review our plan you will see this. The State is looking for accountability and felt this was a good idea. Dr. Gallacher stated that we are working collaboratively with all union groups. The building plans differ from one school to another and it needs to comply with the district plan. Dr. Gallacher stated that building plans are due back to the central office committee by October 15th. Dr. Gallacher would like to start to present the school presentations starting with the second meeting in October and ending up in November.

Chairman Greco asked who is administering the assessments? Mrs. Cavanaugh stated that the grade level assessments are being delivered by the classroom teachers and reading teachers. Chairman Greco stated additional assessments are being placed on the classroom teachers. Dr. Gallacher stated that we are also concerned with the additional amount of work being placed on classroom teachers. Chairman Greco stated that we need to be careful because staff will start looking at going to other districts.

Chairman Greco asked why we are conducting 60 minute blocks. How does the teacher deliver the instruction to level 1 students during this block? Mr. Van Tassel stated that an instructional program will be in place to help all students whether they are a level 1 or a level 5 student. Professional development helps teachers meet these demands. Teachers are working with students in small groups in their classrooms. Guided reading is a new approach of 5 to 7 students with similar comprehension. The teachers are guiding them. Chairman Greco asked how one teacher can do all this. Mr. Van Tassel urged Chairman Greco to come and see what is going on in the classroom.

Dr. Gallacher stated that 100% of the teachers and certified staff are working with students in the classroom. Para's are also in the classroom providing instruction in small groups. Chairman Greco is concerned with the inconsistency. Dr. Gallacher stated we need to discuss increasing support.

Chairman Greco stated he is concerned with providing support for high 2's and 3's. What is being done with the 1's? Dr. Gallacher stated they will receive small group instruction from their classroom teacher. All students are receiving 60 minutes of protected instruction and 30 minutes of small group instructions. The students that need instruction from reading and math consultants as a level 1 student, they will not receive it by the consultants. They will receive help from the classroom teacher. Chairman Greco stated that this plan in

unacceptable. Dr. Gallacher stated the idea of the plan is to make AYP by providing assistance to high 2's & 3's. Chairman Greco stated the students that need the most help are not getting help and this is criminal.

Dr. Gallacher asked Chairman Greco what does he propose we do? Chairman Greco stated that we should provide services to level 1 students and asked Dr. Gallacher to come back to the Board with another plan showing this.

Chairman Greco asked if we did not receive Title I funds are we exempt from this? Dr. Gallacher stated we would be exempt from Federal NCLB not the State law. Ms. Hall stated that East Hartford is not taking Title 1 money. Dr. Gallacher stated there are specific rules that you must follow for Title 1 schools.

Mrs. Lavelli-Hozempa asked about the Choice students impacting scores. Dr. Gallacher stated by giving students the opportunity to come to our district, there is a hesitancy because you can create a subgroup that may or may not make AYP. If you are a Title I school and you do not make AYP, there are other sanctions they can impose.

Mrs. Lavelli-Hozempa asked how close are the numbers for Enfield Street school for becoming a Title I school? Dr. Gallacher stated they are very close and they are in the process of counting the numbers. Once we have that information, we will inform the Board.

Mr. Droney asked what is the disadvantage to taking choice students. Dr. Gallacher stated the State would come and ask why we weren't participating. Dr. Gallacher stated that we are allowing Enfield students to participate at MLC and other various magnets and we should do our part.

Mr. Johnson asked if we were aware of any sanctions for not participating with choice students. Dr. Gallacher stated that he wouldn't be surprised that the State would contact any district that was not participating with project choice and was not sure of the actual sanctions for not participating.

Mr. Droney asked how many project choice students do we currently have? Dr. Gallacher stated approximately between 70-80 students. Mrs. Apruzzese-Desroches asked how many are new students. Dr. Gallacher stated we try to bring the students in grade K at Barnard's full day program. The students are then disbursed to the elementary schools when they move to grade 1.

Chairman Greco thanked Dr. Gallacher and Mr. Van Tasel for their presentation.

Recess:

The Board took a ten minute recess at 9:23 PM. The Board reconvened at 9:33 PM.

8. CORRESPONDENCE AND COMMUNICATIONS - None

9. AUDIENCES

Anthony Miclon, Belinda Lane – Mr. Miclon stated he is here in support of the instrumental music program and the Fermi Marching Band. Mr. Miclon plays the alto saxophone and takes guitar lessons. Because the instrumental music program is being cut due to the new CMT requirements, incoming freshman students will not be as prepared as previous classes. Music helps students to distress. Music is important to many students. Mr. Miclon thanked Board members for listening to him.

Emily Miclon, Belinda Lane – Ms. Miclon stated that she is here for the same reason. She plays the flute. We only get 15 minutes for instrumental music. By the time you setup, you are only getting 10 minutes and can not learn anything new. Thirty minutes allows you to learn new music.

Jessica Miclon, Belinda Lane – Ms. Miclon stated that 15 minutes is not enough time for music. Students will become discouraged and will drop out of music. Ms. Miclon stated that she wants to join the FHS marching band and will not be prepared with only 15 minutes of instruction. Ms. Miclon thanked Board members.

Bernadette Miclon, Belinda Lane – Mrs. Miclon stated that instrumental music is being cut because of the CMT's and this is wrong. Ms. Miclon stated you are denying students their rights. To only have 15 minutes of music is ludicrous and unfair. Students were invited to attend instrumental music in grade 5. Parents made the investment and purchased instruments. Mrs. Miclon stated that her children are not one of the students that did not make AYP. Why are they being punished? Mrs. Miclon questioned the protected instruction time. Mrs. Miclon asked Board members not to forget their mission statement to enable all students to meet high standards and to instill in our students a curiosity and love for learning which embraces the arts. This is not happening in Enfield now. Mrs. Miclon thanked Board members.

Fred Miclon, Belinda Lane – Mr. Miclon stated that he read through the State guidelines where parents should be involved in the plan. Why was the plan a surprise to the principals and teachers? The Music Department chair learned about this plan just prior to school opening. Is this plan something the Board needs to approve or can the administration just implement it? Why the cookie cutter approach? Not all students need remedial instruction. Are we teaching to the lowest achieving students? Are the students being shortchanged? Why aren't we taking the results of the test and applying them individually to improve grades. Tracking is a good idea. Students spend 30 hours a week in school, 11 hours will be spent in block time and then add in the specials. Stowe students have 60 minutes of music (instrumental music and chorus). Scheduling instrumental music is a concern. Parents invest in instruments and lessons. Mr. Miclon stated arts in Enfield are going to suffer. Mr. Miclon stated that it is a proven fact that students who participate in the arts, do better than other students that do not participate in the arts. Mr. Miclon stated that he appreciates the hard work the Board and administration are doing but we can not let NCLB to become no child shall excel.

Jack Sheridan, Buchanan Road – Mr. Sheridan stated that he has questions with the 2008-09 budget books. Telephone bills have dropped by \$121,145 – water went down \$69,644 – electricity went down \$73,233 from what was proposed. The facilities audit uncovered a \$320,000 discrepancy that has not been answered yet. Mr. Sheridan stated that this money could be used for many of the items that were discussed tonight. Many questions asked by the Audit Committee have not been answered. Mr. Sheridan asked what is being done to mend the fences with the Robotics program? This is a good program that needs to continue. Mr. Sheridan stated that he was glad to see that utilities are going down.

Shannon Roberto, Yale Drive – Mrs. Roberto stated that she was a band person. Band was her social support system. Instrumental music needs more than 15 minutes of instruction time. All students need to be offered areas for them to excel in. Mrs. Roberto asked about the grant application for school safety. Mrs. Roberto applauds Chairman Greco regarding level 1 students receiving instruction. Mrs. Roberto stated that her child needs extra help and is at level 1. Level 1 students need additional instruction. The TLC program stops after grade 1. Why does it stop? Can we start an after school program for student to get extra help. Mrs. Roberto stated that she started a summer reading program where parents were involved. Mrs. Roberto stated that she attended the Policy Committee meeting tonight. Legislation has passed new laws regarding bullying. Mrs. Roberto stated that bullying forms need to be accessible and

given out to parents and teachers. Teachers need to know what the signs of bullying are. Victim intervention is needed – social support system is needed. Handbooks need to be available on-line. Mrs. Roberto stated that the policy should address school climate. Changes are needed. Harassment vs. bullying needs to be addressed in the policy. Training for parents is needed regarding bullying. Mrs. Roberto thanked Board members.

10. BOARD MEMBER COMMENTS

Mr. Arnone stated that he was a band member. Mr. Arnone would like to see if some kind of alternative scheduling can be done. Mr. Arnone asked if Chairman Greco has heard anything regarding the breakdown for the \$9.7 million referendum for school improvements.

Mrs. Apruzzese-Desroches thanked everyone for coming to the Board meeting. Mrs. Apruzzese-Desroches asked if all elementary schools would be affected with the instrumental music cuts. Dr. Gallacher stated that it varies from school to school. Dr. Gallacher has requested schedules from each principal for him to review. Dr. Gallacher stated that he will be talking to the principals regarding lunch time to see if they can double up on lunches in order to free up a block of time. The State is asking for the protected block of time. Dr. Gallacher stated that we will look into this and will report back to the Board. Dr. Gallacher agrees that this will ultimately hurt the music program at the high school.

EHS Student Representative Bryan Flanagan stated that the Close Up program has started again and thanked the Board for supporting them. Mr. Flanagan spoke for both EHS and FHS students by stating that they are displeased with the parking passes and would like to see this topic readdressed to see if there is another way.

Mr. Grady stated that the Building Security Committee will discuss the grant on Monday, September 29th. Mr. Grady directed Mr. Sheridan to contact Mr. Drezek regarding the \$320K. Mr. Grady appreciates the Miclon family for coming here tonight and understands your situation.

Ms. Hall stated that the Close Up program also deals with citizenship. Ms. Hall stated that Fermi has given out quite a few parking passes and from what Ms. Hall has heard that Enfield High has only given out a few passes. Does this mean the students are parking elsewhere? Dr. Gallacher stated that the EHS students have a cut off date which will be coming up quickly. Mr. Flanagan stated that students are boycotting them. Ms. Hall stated we should have plenty of open parking spaces available. Ms. Hall stated that the arts are important and need to be part of our student's lives and this needs to be re-evaluated.

Mr. Droney congratulated the Enfield High students for their protest. Mr. Droney stated that he is very involved in the Fermi music organization. The band students are extremely dedicated and are involved in many extra curricular activities besides academics. Mr. Droney stated we need to further develop the music program at the elementary level. Mr. Droney stated that he attended the Fermi football game along with Mr. Stokes. They played a good game and the crowd was large. It was a good community event. Both EHS and FHS will have games this Friday night and encourages Board and community members to attend. Mr. Stokes, Mr. Greco and Mr. Droney met with students at JFK during the day on Friday, September 26th. The students asked some great questions. Kudos goes out the students, staff and Mr. Neville.

Mr. Stokes echoed Mr. Droney's sentiments regarding the FHS football game. Mr. Stokes agrees with Mr. Miclon regarding the music time allotments and knows the administration will be looking into it. Mr. Stokes addressed Mr. Sheridan stating that they are looking into the \$320K and Mr. Drezek is in the process of retrieving documents. Mr. Stokes stated the students from

Spain will arrive on Friday night and they will hold a pot luck dinner on Saturday at 5:30 PM in the EHS cafe.

Mrs. Lavelli-Hozempa stated that she has invited Mr. Sheridan to attend the next finance meeting. Mrs. Lavelli-Hozempa stated that she will be addressing the Audit Committees recommendations at each Board meeting. Mrs. Lavelli-Hozempa agrees with Mr. Miclon regarding the music program. Mrs. Lavelli-Hozempa stated that the rights of many are trampled on by the rights of the few. Some students do not do as well as others. Mrs. Lavelli-Hozempa echoed Chairman Greco's sentiments that the students at level 1, 2, 3 and 4 all need services and we have tremendous amount of resources in our community. Mrs. Lavelli-Hozempa spoke about a program for cyber bullying and would like to see us pursue this with administration. Thank you for coming out tonight.

Mr. Johnson thanked Mrs. Roberto for coming to the policy meeting. Mr. Johnson agrees with Mr. Miclon regarding the music program. Mr. Johnson stated that the EHS marching band was directly behind our Connecticut leaders at the Big E. We need to support the arts, music and instrumental music program. Mr. Johnson stated that parents were asked to allow their children to participate in the music program and 15 minutes is not enough time. Mr. Johnson stated the State wants us to do this. We should do what is best for the students.

Chairman Greco stated that he along with Mr. Droney and Mr. Stokes; they met with 160 8th grade students at JFK. Chairman Greco will make a list of the students concerns and share it with Board members. Chairman Greco agrees with the concerns of the Miclon family. Music helps a student become well rounded. Chairman Greco is pleased that Dr. Gallacher will be looking into this and report back to the Board. Chairman Greco stated that Mr. Sheridan's question has been answered regarding the \$320K. Chairman Greco stated that a meeting has been set to address the concerns of Hamilton Sundstrand. Our number one goal is to move this program forward. Regarding Mr. Sheridan's concerns with the phone water and electric bills, the phone bill is down due to the e-rate. The water and electric bills are down because of the work done by the Audit Committee. Chairman Greco thanked Mr. Sheridan for his hard work. Chairman Greco urged Mrs. Roberto to e-mail her concerns with the bullying policy directly to Mr. Johnson.

Chairman Greco stated the he has been extremely critical of our math teachers writing curriculum because he didn't completely understand. Chairman Greco stated that he attended a curriculum meeting last week while they were working on curriculum and was surprised by what he learned. The math teachers are creating the curriculum so it aligns with the framework and CMT's. A tremendous amount of work goes into this process. Chairman Greco was impressed with what he saw and there is really no good time to do this work. When we start our budget deliberations, we might want to look at curriculum work being completed during the summer.

11. SUPERINTENDENT'S REPORT

- a. Connecticut – Spain Partnership– as presented
- b. ITPC Update – as presented
- c. Personnel Report – as presented

12. BOARD COMMITTEE REPORTS

Mr. Droney reported that the Building Security Committee will meet on September 29th at 6:30 PM at JFK. We are in the process of applying for a grant for a reverse 911 system. We have a web seminar set up for viewing. The grant is due on October 1 and Mr. Drezek has been extremely helpful with the grant application. Mr. Droney thanked Chairman Greco for going to

each of the elementary schools last week. The committee is optimistic that we will be awarded this grant.

Mr. Stokes reported that the Curriculum Committee met and in the packets is the summer curriculum project. Mr. Stokes stated that benchmarks have been looked at and are being tracked. Mr. Stokes stated that the committee will have some curriculum revisions for the Board to adopt in the near future.

Mrs. Lavelli-Hozempa discussed some of the audit committee's recommendations. Mrs. Lavelli-Hozempa started with the Teacher Internship Substitute Program and asked if the Board would like to explore this idea. Mr. Stokes stated that this is going to be added to the Personnel Committee agenda. Mr. Stokes asked Dr. Cooke to add this to the agenda for their next meeting.

Mrs. Lavelli-Hozempa asked if we are tracking substitute absences and will be able to differentiate between long term substitutes and short term absences or if a teacher is being pulled out of a classroom for teacher development? Dr. Cooke stated that we have developed a program to track all teacher absences. Mr. Stokes stated that sub use for curriculum development was discussed at the last Curriculum meeting and 2% of our sub usage goes towards curriculum development.

Mrs. Lavelli-Hozempa asked if any improvements have been made towards substitute training. Dr. Cooke stated that we purchased 30 on-line training programs. Dr. Cooke stated that he interviewed 20 substitutes and 12 are certified teachers looking to get back into the work force and did not have them complete on-line training program. We did pass them out to the other 8 substitutes and have received positive feedback. We are continuing to follow-up with all the substitutes.

Extend Meeting Past 11:00 PM:

Mr. Johnson moved, seconded by Mrs. Lavelli-Hozempa to extend the September 23, 2008 Board of Education meeting past 11:00 PM.

A vote by **show of hands, 3-6-0** motion fails with Mr. Droney, Mr. Stokes, Ms. Hall, Mrs. Apruzzese-Desroches, Mr. Grady and Mr. Arnone in dissent.

Mr. Johnson reported that the Policy Committee met earlier and four policies will be brought to the Board for revisions in the near future.

Ms. Hall reported that at the CREC meeting last Wednesday, Board members were urged to talk to legislation regarding the amount of money coming to districts. Ms. Hall stated that we will need to budget for in-school suspensions. Changes to the BEST program are coming. Ms. Hall stated that George Coleman from the State Department of Education was a guest speaker and stated that advance notification is needed for placement for magnet school students before schools complete their budgets. Ms. Hall stated that there is a push to increase the amount of funding for taking choice students. Ms. Hall stated that we can use our staff to provide services for outplaced SPED magnet students.

Chairman Greco asked Dr. Gallacher to move Item 15a 2009 Graduation Site and 15b Demographic Study Update to the next BOE meeting.

13. APPROVAL OF ACCOUNTS AND PAYROLL - None

14. UNFINISHED BUSINESS - None

15. NEW BUSINESS

- a. **2009 Graduation Site (*Tabled on 09-09-08*)**
- b. **Demographic Study Committee Update**

16. EXECUTIVE SESSION

Ms. Hall moved, seconded by Mrs. Lavelli-Hozempa to enter into executive session to discuss Matter(s) Related to Personnel and Matters Related to Grievances. A vote by **show of hands, 6-3-0** motion passes with Mr. Johnson, Mr. Grady and Mr. Arnone in dissent.

Mr. Torre, Dr. Cooke and Mrs. Gittleman joined the Board in Executive Session at 11:00 PM.

At 10:50 PM, Mr. Drezek was excused from Executive Session. At 11:00 PM, Dr. Cooke and Mrs. Gittleman were excused from Executive Session

At 11:25 PM, Mr. Stokes moved, seconded by Mr. Arnone to end the Executive Session and return to Public Session. Motion passed unanimously by a show of hands. No other action was taken in Executive Session.

17. ADJOURNMENT

Mr. Grady moved, seconded by Ms. Hall to adjourn the Regular Meeting of September 23, 2008. All ayes, motion passed unanimously.

Meeting stood adjourned at 11:26 PM.

Joyce P. Hall
Secretary
Enfield Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary