

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Time-Place:

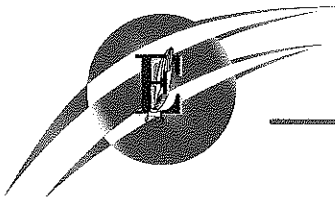
**Council Chambers
820 Enfield Street
Enfield, CT
7:00 PM Regular Meeting**

Date: 12/09/14

- 1. Call to Order – 7:00 PM**
- 2. Invocation or Moment of Silence – Stacy Thurston**
- 3. Pledge of Allegiance – Stacy Thurston**
- 4. Fire Evacuation Announcement**
- 5. Roll Call**
- 6. Board Guest(s)**
 - a. Enfield Legislators**
- 7. Superintendent's Report**
 - a. Academic Achievement Report – LEGO Partnership Update**
 - b. Derrick Kennedy Honeywell Presentation**
 - c. Boys' Tennis – Spring 2015 Co-op**
 - d. Student Representatives Report**
 - e. Listen & Learn Events**
 - f. December Events**
 - g. Grants Update**
 - h. Personnel Report**
- 8. Audiences**
- 9. Board Members' Comments**
- 10. Unfinished Business**
- 11. New Business**
 - a. Approve FY2014-15 EHS/FHS Safe Grad Donations**
 - b. Approve 2014-16 Program of Studies Addendum**
 - c. Approve Smart Start Grant**
 - d. Action, if any Regarding Prospective Supply Contract(s) – Transportation & Copier**
- 12. Board Committee Reports**
 - a. Building Committee**
 - b. Curriculum Committee**
 - c. Future Use of Fermi**
- 13. Approval of Minutes: Special Meeting Minutes – November 18, 2014**
- 14. Approval of Accounts and Payroll**
- 15. Correspondence and Communications**
- 16. Audiences**
- 17. Executive Session**
 - a. Matter(s) Related to Prospective Public Supply Contract(s) – Transportation & Copier**
 - b. Matter(s) Related to Personnel**
- 18. Adjournment**

Note:

***Item 11d may be
addressed after
Item 17.***

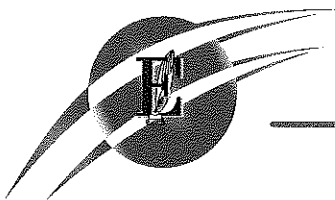


ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Board Guest(s)

- a. **Enfield Legislators:** Board members expressed their interest to invite our legislators to discuss rising magnet costs, unfunded mandates and upcoming legislation. Tonight we welcome our Enfield Legislators – Senator John Kissel, Representative David Kiner and Representative David Alexander.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Superintendent's Report

- a. **Academic Achievement Report – LEGO Partnership Update:** We will continue with our Academic Achievement Reports again tonight. Ms. McKernan, our Chief Academic Officer is present tonight and will provide the Board with an update regarding our LEGO Partnership.
- b. **Derrick Kennedy – Honeywell Presentation:** We welcome Assistant Town Manager Derrick Kennedy to the Board meeting. Mr. Kennedy will give the Board an overview about energy performance contracting and will answer any questions from the Board.
- c. **Boys' Tennis – Spring 2015 Co-op:** We currently co-op several of our high school athletic teams (Boys Ice Hockey and Girls Swimming) due to lower participation numbers. Our Athletic Coordinator Barry Bernstein has brought it to our attention that the participation numbers for both the EHS and FHS Boys Tennis teams are low and there may be a potential need for a team co-op in 2015. We are also keeping an eye on participation numbers for 2015-16 for both high schools Field Hockey and Football teams.
- d. **Student Representative Report:** Enclosed in your packet you will find a report from both BOE Student Representatives regarding events/happenings at their respective high schools. Student Representatives may have some additional information or comments to share with Board members.
- e. **Listen & Learn Events:** The first Listen & Learn Events were held on December 4th for staff members and for parents, PTO and community members. The second staff Listen & Learn session will be held on December 9th. The Town Manager and I will hold a Listen & Learn session at the Enfield Senior Center at noon on December 9th also. We will share the 2015-2016 Budget Basics Brochures with Listen & Learn attendees as well as with parents/visitors at each school.

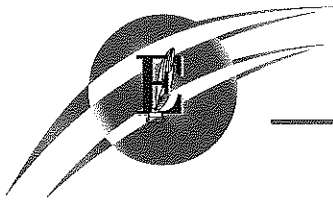
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- f. **December Events:** The TC/BOE will hold a special joint meeting on December 16th in the Enfield Room at 6:00 PM to discuss school security. An agenda for this joint meeting will be forthcoming.

Board and community members are encouraged to attend any or all of the secondary schools upcoming winter musical concerts. Enfield High will hold their Instrumental Concert on December 11th at 6:30 PM; John F. Kennedy will hold their Grade 8 Band and Orchestra Concert on December 17th at 7:00 PM and Enrico Fermi will hold their Instrumental Concert on December 18th at 6:30 PM. The winter concerts will be held in the auditorium at each school.

Staff and students will not be in session starting on December 24th through January 2nd for the Christmas and New Years break. Central Office will be closed on December 25th, 26th and January 1st. The administration wishes everyone a safe holiday season.

- g. **Grants Update:** The Grants Report through December 2014 is enclosed for your review.
- h. **Personnel Report:** The Personnel Report through December 2014 is also enclosed for your review.



ENFIELD PUBLIC SCHOOLS

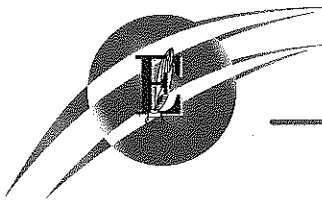
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve the FY2014-15 EHS/FHS Safe Grad Donations

The SAFE Graduation committees are busy getting ready for their 2015 events. Each committee provides a safe and structured night of activities for the graduating seniors on the evening of their graduation. For many years, the Board of Education has made a \$500 donation to each committee to help defray the cost of the events. Such donations are permissible under the Town Charter.

It would be appropriate for the Board to consider making a donation to both high schools SAFE Graduation Committee.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding donating \$500.00 to the Enfield High School SAFE Graduation Committee and \$500.00 to the Enrico Fermi SAFE Graduation Committee on behalf of the Graduating Class of 2015.



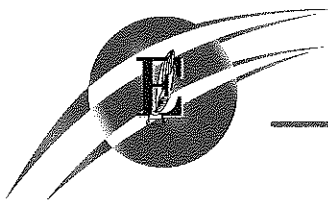
ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve 2014-16 Program of Studies Addendum

Board members previously approved the 2014-16 Program of Studies (POS) on January 14, 2014. Changes have been made to the POS which require Board approval. We have enclosed a copy of the addendum in your packets. FHS Assistant Principal Marilyn Cressotti and EHS Assistant Principal Steve Sargalski are present to review the POS changes with the Board.

Therefore the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the 2014-16 Program of Studies Addendum as presented.



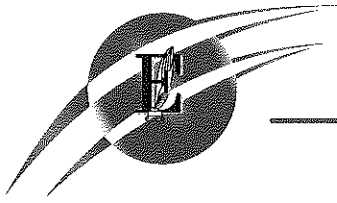
ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve Smart Start Grant

Ms. McKernan, our Chief Academic Officer is present and will give the Board an overview about the Smart Start Grant she is working on. This State grant will allow for the expansion of 2 preschool classrooms. The grant will support the capital and operating expenses for up to 6 years. The Smart Start Grant will require Board approval.

Therefore the Enfield Board of Education may take any action(s) deemed appropriate regarding the Smart Start Grant as presented.



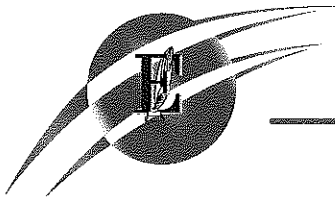
ENFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Action, if any Regarding Prospective Supply Contract(s) –
Transportation & Copier

Note: This item may be addressed after Item 17 if needed.

Mr. Drezek will address this item with the Board in Executive Session.

Therefore the Enfield Board of Education may take any action(s) deemed appropriate regarding approving Prospective Supply Contracts for Transportation and Copier as presented.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: December 9, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Executive Session

The Board of Education needs to discuss the following item:

- Matter(s) Related to Prospective Public Supply Contract(s) – Transportation & Copier
- Matter(s) Related to Personnel

Therefore, I recommend that the Enfield Board of Education enter into executive session, with the appropriate personnel invited, for the reasons described above. An affirmative vote of two-thirds of the members present and voting is required. Board members will relocate to the Enfield Room for the Executive Session.



EHS/FHS Student Representative Reports – December 9, 2014

Enfield High & Enrico Fermi High School:

- EHS sports information night will be held on Tuesday, December 9th at 6:30 PM in the Auditorium.
- EHS Instrumental Concert will be held on Thursday, December 11th at 6:30 PM in the Auditorium.
- FHS Instrumental Concert will be held on Thursday, December 18th at 6:30 PM in the Auditorium.

| Monday, December 8 | | | Game Time | Bus Time |
|------------------------|---|-----------------------------------|-----------|-----------|
| <u>HOME</u> | | | | |
| PUBLIC SAFETY ACAD. | @ | FERMI GIRLS BASKETBALL (scrim.) | 6:00 P.M. | |
| Tuesday, December 9 | | NO GAMES SCHEDULED | | |
| Wednesday, December 10 | | | | |
| <u>HOME</u> | | | | |
| TWO RIVERS (scrimmage) | @ | FERMI BOYS BASKETBALL | 5:00 P.M. | |
| <u>Away</u> | | | | |
| Fermi Girls Basketball | @ | Windsor (JV) | 5:15 P.M. | 3:45 P.M. |
| Fermi Girls Basketball | @ | Windsor (Varsity) | 7:00 P.M. | ----- |
| Thursday, December 11 | | | | |
| <u>HOME</u> | | | | |
| PUBLIC SAFETY ACAD. | @ | ENFIELD BOYS BASKETBALL (scrim.) | 4:30 P.M. | |
| <u>Away</u> | | NO GAMES SCHEDULED | | |
| Friday, December 12 | | | | |
| <u>HOME</u> | | | | |
| STAFFORD MS | @ | JFK BOYS BASKETBALL | 3:45 P.M. | |
| AVON | @ | ENFIELD GIRLS BASKETBALL (JV) | 5:30 P.M. | |
| AVON | @ | ENFIELD GIRLS BASKETBALL (V) | 7:00 P.M. | |
| TOLLAND | @ | FERMI GIRLS BASKETBALL (JV) | 5:15 P.M. | |
| TOLLAND | @ | FERMI GIRLS BASKETBALL (V) | 7:00 P.M. | |
| <u>Away</u> | | | | |
| JFK Girls Basketball | @ | Stafford Middle School | 3:45 P.M. | 2:30 P.M. |
| Fermi Indoor Track | @ | Development Meet (Wesleyan Univ.) | 5:00 P.M. | 2:45 P.M. |
| Saturday, December 13 | | | | |
| <u>HOME</u> | | | | |
| JAMBOREE | @ | ICE HOCKEY (Enfield Twin Rinks) | 3:40 P.M. | |
| <u>Away</u> | | | | |
| EHS Indoor Track | @ | HARTFORD HIGH SCHOOL | | |
| Sunday, December 14 | | NO PRACTICE OR GAMES SCHEDULED | | |

Item # 79.

ENFIELD PUBLIC SCHOOLS

FY 2015 GRANTS

| | <u>Applied For</u> | <u>Awarded</u> | <u>Date Submitted</u> | <u>Approval Date</u> |
|--|---------------------|---------------------|-----------------------|----------------------|
| Adult Education - (Grant Portion) | 97,816.00 | 92,924.00 | 4/10/2014 | 8/18/2014 |
| Adult Education - Cooperative | 58,186.00 | 58,186.00 | 4/10/2014 | 8/18/2014 |
| Adult Ed - Literacy Volunteers | 12,209.00 | cancelled | 4/10/2014 | cancelled |
| Adult Education Program Improvement Project | 70,000.00 | 70,000.00 | 5/29/2014 | 9/2/2014 |
| Perkins | 61,315.00 | 63,585.00 | 6/6/2014 | Pending |
| Perkins Innovation Grant | 40,000.00 | 33,579.00 | 6/2/2014 | 7/21/2014 |
| Head Start State Grants (Enhancement, Extended Services, Early Link) | 134,975.00 | 137,838.00 | 5/30/2014 | 6/25/2014 |
| Head Start Federal Grants (FY 3/1/14 - 2/28/15) | 813,799.00 | 824,234.00 | 11/1/2013 | 2/24/2014 |
| Head Start Federal Grants (FY 3/1/15 - 2/28/16) | 824,234.00 | - | 10/28/2014 | Pending |
| JFK After School Program (ERFC) | 139,555.00 | 139,555.00 | June, 2014 | 7/27/2014 |
| After School Summer Program (ERFC) | 30,000.00 | 30,000.00 | July, 2014 | 8/3/2014 |
| IDEA Section 611, Special Education Assistance | 1,202,662.00 | 1,202,662.00 | 5/12/2014 | 6/22/2014 |
| IDEA Section 619, Preschool Education | 50,152.00 | 50,080.00 | 5/12/2014 | 6/22/2014 |
| Parent Leadership | 25,293.00 | 25,293.00 | 7/17/2014 | 9/18/2014 |
| Title I Entitlement | 813,562.00 | 813,562.00 | 10/8/2014 | Pending |
| Title II Entitlement | 116,471.00 | 116,471.00 | 10/8/2014 | Pending |
| Title III Entitlement | 16,066.00 | 16,066.00 | 9/22/2014 | 11/26/2014 |
| Sheff Open Choice | 41,150.00 | 41,150.00 | 5/9/2014 | 7/27/2014 |
| Open Choice Capital | 68,510.00 | 68,510.00 | 5/2/2014 | 8/27/2014 |
| Open Choice Magnet School (from PSIS Report) | | 150,000.00 | 10/1/2014 | |
| 3M Grant | 20,000.00 | 20,000.00 | 3/3/2014 | 6/20/2014 |
| | | | | |
| | | | | |
| TOTAL | 4,635,955.00 | 3,953,695.00 | | |

Notes:

Item # 7h.

CERTIFIED PERSONNEL MATTERS
October 27, 2014 through December 05, 2014

Resignations:

| <u>Name</u> | <u>DOH</u> | <u>Effective Date</u> | <u>Position/Location</u> | <u>Reason</u> |
|--------------------|-------------------|----------------------------------|---------------------------------|----------------------|
| Christina Cowell | 08/26/14 | 09/24/14 | Spanish / Enfield High | Resigned |
| Jonathan Williams | 08/26/14 | 11/07/14 | Social Studies / EHS | Resigned |

New Hire:

| <u>Name</u> | <u>DOH</u> | <u>Effective Date</u> | <u>Position/Location</u> | <u>Reason</u> |
|--------------------|-------------------|----------------------------------|-----------------------------------|----------------------|
| Stuart Sanborn | 11/03/14 | 11/03/14 | Special / JFK Middle Education | OPEN |

Non-Certified Personnel Matters
October 27, 2014 through December 05, 2014

Resignations:

| <u>Name</u> | <u>DOH</u> | <u>Effective Date</u> | <u>Position/Location</u> | <u>Reason</u> |
|--------------------|-------------------|----------------------------------|---------------------------------|----------------------|
| Tanya Benoit | 08/26/2013 | 12/01/14 | EHS Café Mgr / Enfield High | Reduction in Force |

Item # 11a.

EHS 2015 SAFE GRAD

ENFIELD HIGH SCHOOL SAFE GRADUATION COMMITTEE, ENFIELD, CONNECTICUT
ehs-safegrad15@cox.net

December 1, 2014

Board of Education
Town Of Enfield
Shaker Road
Enfield, CT 06082

To The Chairman and Board of Education Members:

RE: Annual Enfield High School Safe Grad Event for the Class of 2015

The parents of Enfield High School seniors on the SAFE GRAD Committee are planning the annual SAFE GRAD party for the class of 2015 where graduating seniors are given the opportunity to attend an overnight drug-free and alcohol-free party on graduation night directly after the formal graduation ceremony. This memorable evening gives graduating seniors time to spend with friend and classmates in a safe environment and celebrate their accomplishments.

This year's SAFE GRAD event will be held directly after graduation on June 24, 2015, at Healthtrax in Enfield. To fund this event for the 145+ Enfield High School senior class students who are invited to attend, the SAFE GRAD Committee is hosting a variety of fundraising activities which involve both the parents and students of the class of 2015, as well as other local community partners.

As one of the Co-Chairs of the SAFE GRAD Committee of Enfield High School, I respectfully request a donation from the Board of Education to assist with our endeavor to provide a "safe graduation party" for the Enfield High School graduating class of 2015.

This event has been held for many years in both high schools in Enfield. Hopefully the Board of Education will accept this request for consideration at the December Board of Education meeting.

On behalf of the Senior Class of Enfield High School and the SAFE GRAD Committee, I appreciate your time and consideration of this request as well as your service to the Town of Enfield. Please do not hesitate to contact me if you have any questions.

Sincerely,

Kathleen Souvigny
Co-Chair, 2015 EHS Safe Grad
860-416-5116

THANK YOU FOR SUPPORTING THE SENIOR CLASS OF 2015 AND EHS SAFE GRAD!!

12/05/14

To: Enfield Public Schools Board of Education
From: Enrico Fermi HS Safe Grad Committee
MaryAnn Stroiney, co-chair
Maria Sulewski, co-chair

Hello,

As the co-chairs of the Enrico Fermi Safe Grad committee we respectfully request a donation from the Board of Education to assist with our endeavor with a "safe graduation party" for the FHS graduating class of 2015.

This event has been held for many years in both high schools in Enfield. Parents fundraise and request donations from supporters to provide this opportunity to students and we hope the Board of Education will accept our request.

On the evening of Safe Grad, an alcohol and drug free environment is provided in which students participate in various fun activities upon the culmination of their years together and celebrate graduating from high school. This is a memorable event that many students look forward to.

We thank you in advance for your time and consideration in assisting the students of Enfield.

Sincerely,

MaryAnn Stroiney and Maria Sulewski
Enrico Fermi HS Safe Grad committee co-chairs

Enfield High School/Enrico Fermi High School
Addendum to the Program of Studies: 2012-2014 School Years

Inside Cover: Omitted bottom half

Updated the Board of Education members- added Mr. Raymond Peabody

Updated Principal and Vice Principals

Principal's Message: added Andy Longey

Guidance and Counseling:

Page 6: The first sentence will read "The Connecticut Academic Performance Test (CAPT) in Science is administered to all students in Grade 10." The next sentence is deleted. Update all of the next sentences to read for CAPT science only. Under Performance, eliminated any reference to CAPT reading, writing or mathematics.

Page 8: under Credits, added the paragraph: To be promoted to Grade 11, a student must earn a minimum of 10 credits, of which two are English and two are mathematics. Under Crossover Credits - Omit Architectural Drafting, Mechanical Drafting, Business and Consumer Math 1, Business and Consumer Math 2

Page 10 & 11: Updated the Weighted Grading System Chart

Page 15: changed website for the NCAA

Page 16: omitted the sentences at the end of the second paragraph: For a complete list of colleges and universities that may also accept these credits, check the UCONN website www.uconn.edu. Interested students should check with the UCONN coordinator at each high school regarding dates, fees, and registration procedures. Added in its place: For information regarding the transfer of these credits to colleges and universities, check the UCONN website at www.ece.uconn.edu.

Under UCONN deadlines: 5th bullet down the words, at the end of the summer, was omitted.

Page 17: under College Career Pathways, first paragraph, the number 13 was removed. Should only read college credits.

English Department

On page 27:

Added course number (045) Writing and the Media - grade 12 / credit .5 / grade weight 3.

Course number (050) will be Writing and Speaking for College and Career - grade 12 / credit .5 / grade weight 3

Added course number (051) Writing and Speaking for College and Career - grade 12 / credit .5 / grade weight 2

Added course number (057) Searching and Writing - grade 12 / credit .5 / grade weight 2

Added course number (075) Sports Literature - grade 12 / credit .5 / grade weight 3 Omitted course number (076)

Omit course number (085) International Authors

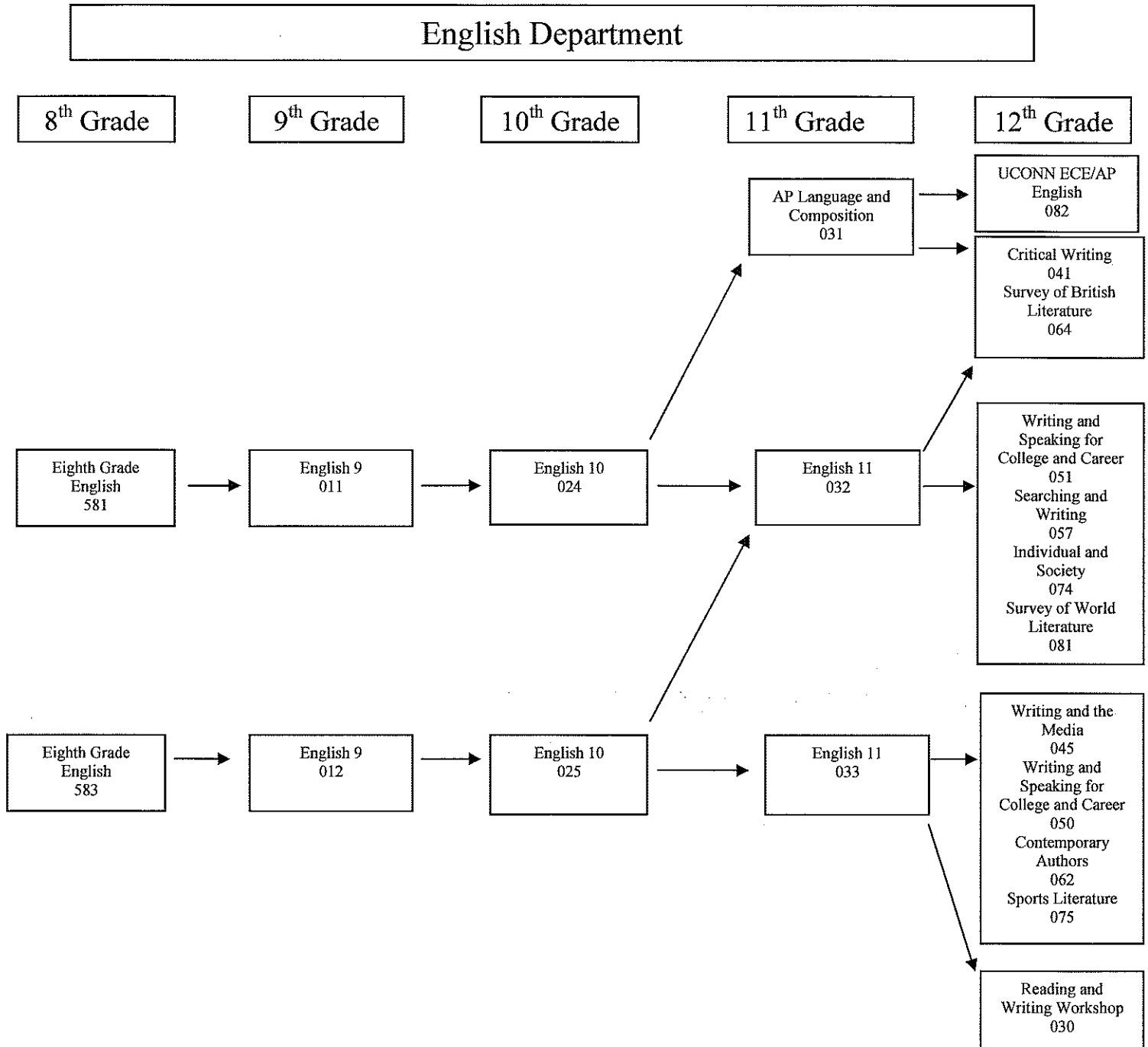
On page 28:

The paragraph added:

Seniors are required to take on literature course and one writing course. Any exceptions would require approval of English department chair and building principal.

On page 29:

Will now read as follows:



On page 32:

Course number (44) was omitted and the following was added:

**WRITING AND THE
MEDIA**

Grade 12

.5 credit

(045)

Level 3

Prerequisite(s): English 9 (012), English 10 (025), English 11 (033)

In Writing and the Media, students become media literate. Students learn the components of mass media and examine the influence of mass media on themselves and on society. Students improve their ability to think critically and analytically.

On page 33:

Adding Writing and Speaking for College and Career (051) & (50) level 3 & Searching and Writing (057) will read as follows:

**WRITING AND
SPEAKING FOR
COLLEGE AND
CAREER**

Grade 12

.5 Credit

Prerequisite(s): English 9 (011 or 012), English 10 (024 or 025), English 11 (032 or 033)

Students will use a process approach to improve basic writing techniques. Emphasis is on the use of writing to help students explore multiple levels of meaning in a given work. Students continue to develop critical thinking skills and write papers that analyze ideas and persuade an audience to a given point of view. Students will also develop public speaking skills that include articulation and the effective use of language in private and public discourse. Students will be expected to research, write, prepare, and deliver speeches in class and become proficient in listening. This course will include oral and dramatic interpretations, demonstrations, and persuasive and informative speeches.

(051)

Level 2

Prerequisite(s): English 9 (011 or 012), English 10 (024 or 025), English 11 (032)

This is a half-year course recommended for strong academic and highly motivated college-bound students in which writing is the focus of instruction. Students who select this course should be self-motivated and self-directed. There is a high expectation of student performance and rigorous work requirements.

(050)

Level 3

Prerequisite(s): English 9 (012), English 10 (025), English 11 (033)

This course offers the same content as course 051. It is college preparatory and appropriate for most students in twelfth grade.

**SEARCHING AND
WRITING**

Grade 12

.5 Credit

(057)

Level 2

Prerequisite(s): English 9 (011 or 012), English 10 (024 or 025), English 11 (032)

In Searching and Writing, students conduct research, prepare written reports, and make oral presentations. Research in the community and school library is required; students who select this course should know how to use internet sources. Students who select this course should also be self-motivated and able to plan and meet deadlines. There is a high expectation of student performance and rigorous work requirements.

On page 34

Sports Literature will now read as follows:

**SPORTS
LITERATURE
Grade 12
.5 Credit
(075)
Level 3**

Prerequisite(s): English 9 (012), English 10 (025), English 11 (033)
Students in this course will read a variety of sports related literature and focus on a variety of sports related issues. Students will take part in daily discussions and develop writing assignments based on what is studied throughout the course. Students will examine, through literature, the role that sports play in society and in life.

Survey of World Literature:

The last sentence in the paragraph that reads, Students who elect this course are not eligible for International Authors (085), has been omitted

UCONN Course Description: 1011 Seminar in Academic Writing will be changed to:

UCONN Course Description: 1011 Seminar in Writing through Literature

Four credits. Instruction in academic writing through literary reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics, and style.

Math Department

On page 40

Course Offerings

Course number 121 – added grade 10

Added course number 2113 – Block Algebra – grade 9 – credit 1 – grade weight 3

Added course number 2122S – Block Algebra - grade 9 – credit 1 – grade weight 3

On page 41

Course number 150 Statistics and Probability - grade 10 was added

On page 42

The flow chart Block Algebra 1 / Geometry (2113/2122S) was added and Block Geometry (2122) and Algebra 2 (2143) was deleted.

Under flow chart, under prerequisite Algebra 2 the course numbers should read – (131, 132 or 133)

Paragraph under flow chart should now read as follows:

Please refer to course descriptions for specific prerequisites.

A student may be moved between level courses based on teacher recommendation and approval of Department Chairperson.

*Algebra 1 is the foundation course for all subsequent math courses. It is highly recommended that any student who earns an overall grade average of "D" should repeat this course for grade improvement. By enrolling in and successfully completing Block Algebra 1 / Geometry (2113 / 2122S), students will be eligible to enroll in Algebra 2 during their junior year. Please note

that Algebra 2 curriculum will be included in the state test that will be administered to all juniors and that this will be an important graduation requirement.

Course Descriptions

On page 44 :

Algebra 1 course number (113) grades 10 and 11 were deleted

On page 44:

The following course was added:

BLOCK ALGEBRA 1 / GEOMETRY Grade 9

Prerequisite(s): grade 9 students retained for Algebra 1 or students who earned a grade of "D" in Algebra 1

This course meets for two consecutive periods each day. During the first semester, the Algebra 1 (113) curriculum is presented and taught, and during the second semester, the Geometry (122) curriculum is presented and taught. Algebra 1 is the foundation course for all subsequent high school math courses. This course is ideally suited for students who need to strengthen Algebra 1 skills to be successful in Algebra 2 and all subsequent math courses.

On page 45:

Geometry course number (121) level 3 – grade 10 was added

Geometry course number (122) level 3 – deleted 112 and added (113)

Algebra 2 course number (132) level 2 – deleted 112 and added (113); added Block Algebra 1 / Geometry by teacher recommendation. Next paragraph, the sentence added reads – Successful completion of this course is required to enroll in Precalculus.

Algebra 2 course number (133) level 3 prerequisite(s) will *read as follows*:

Prerequisite(s): Successful completion of Algebra 1 (113 or 2113) and Geometry (122 or 2122S).

This is a non-weighted course and is not intended to prepare a student for Precalculus; Block Algebra 1 / Geometry by teacher recommendation

Algebra 2 (133) is a college preparatory course for programs that do not require a strong math background. This course does not meet the Algebra prerequisite for Precalculus (154 or 155). This course does meet the prerequisite for Statistics and Probability (150).

On page 46:

Computer Programming course number (141) level 3 – prerequisite(s) added (113) deleted (112)

Statistics and Probability course number (150) – prerequisite(s) - added (133)

On page 47:

Precalculus course number (154) level 1 – prerequisite(s) – B changed to B-

Precalculus course number (155) level 1 – prerequisite(s) – B changed to C-

Music Department

On page 48:

Removed the Enfield H.S. Concert Band course and descriptions, because they are now the same as Fermi H.S. Concert/Marching Band course and descriptions.

On page 49:

Concert Marching Band (FHS) Concert Band (EHS) 651 was changed to just read Concert/Marching Band 651

On page 50:

Eliminated two descriptions for the two high schools and made it one description for Concert/Marching Band 651

Science Department:

COURSE DESCRIPTIONS :

On page 61

*Under Biology – (211) Level 3 – the word **motivate** has been changed to **motivated**.

*Under Chemistry grades 10, 11, 12 (221) level 2 – The sentence, College credit may be available for qualified students through our Asnuntuck Community College Partnership, has been added to the paragraph.

On page 62

*Under [AP Biology] UCONN BIOLOGY grades 11, 12 (296) level 1 - Another course has been added:

UCONN Course Description: BIOL1107, 1108. Principles of Biology

4 credits each, 8 credits total. Designed to provide a foundation for more advanced courses in Biology and related sciences. Topics covered include molecular and cell biology, animal anatomy and physiology (BIOL 1107); ecology, evolution, genetics, and plant biology (BIOL 1108). Laboratory exercises in BIOL 1107 include dissection of preserved animals.

*Under [AP CHEMISTRY] UCONN CHEMISTRY grades 11, 12 (297) level 1 - Another course has been added:

UCONN Course Description: CHEM1127Q-1128Q. General Chemistry

4 credits each, 8 credits total. Designed to provide a foundation for more advanced courses in chemistry. Atomic theory; laws and theories concerning the physical and chemical behavior of gases, liquids, solids, and solutions. Properties of some of the more familiar elements and their compounds. Quantitative measurements illustrating the laws of chemical combination in the first semester lab. Equilibrium in solutions and qualitative reactions of the common cations and anions in the second semester lab.

On page 63

*under AP PHYSICS 1 - UCONN PHYSICS 1201Q grades 10, 11, 12 (299-1) level 1 –Another has been added:

UCONN Course Description: PHYS1201Q. General Physics

4 credits. Basic facts and principles of physics. The laboratory offers fundamental training in precise measurements.

*under AP PHYSICS 2 – UCONN PHYSICS 1202Q grades 11, 12 – 1 Credit – Level 1 - Another course has been added:

UCONN Course Description: PHYS1202Q. General Physics

4 credits. Basic facts and principles of physics. The laboratory offers fundamental training in precise measurements.

Social Studies Department:

On page 66:

On the flow chart required courses are now starred with added notes on the bottom to read as follows:

*Suggested sequence of courses, please refer to course descriptions for specific prerequisites.

**Denotes required courses. Students must take 1 credit in World History, a .5 credit in Civics, and 1 credit in U.S. History or AP U.S. History.

***Students must take a total of 3 Social Studies credits to fulfill their graduation requirements. 2.5 credits must be taken in the previously referenced courses. .5 credit may be taken in Modern World History or one of the seminar courses.

On page 67:

Course Descriptions for World History course number (404) level 3 - the following sentence was added to description: Successful completion of this course fulfills the required 1 credit in World History.

Course Descriptions for United States History course number (415) level 3, the paragraph description will now read:

Prerequisite(s): None

Students study American History and culture from the late 19th Century to our contemporary times. Emphasis is on relationships between important historical events in a chronological perspective.

United States History 415 is college preparatory and appropriate for most students entering eleventh grade. Successful completion of this course fulfills the required 1 credit in U.S. History.

Course Descriptions for AP United States History course number (416) level 1 the follow sentence was added to the description:

Successful completion of this course fulfills the required 1 credit in U.S. History.

On page 70:

Course Description for Civic course number (470) level 3 – the follow sentence was added to the description:

Successful completion of this course fulfills the required .5 credit in Civics.

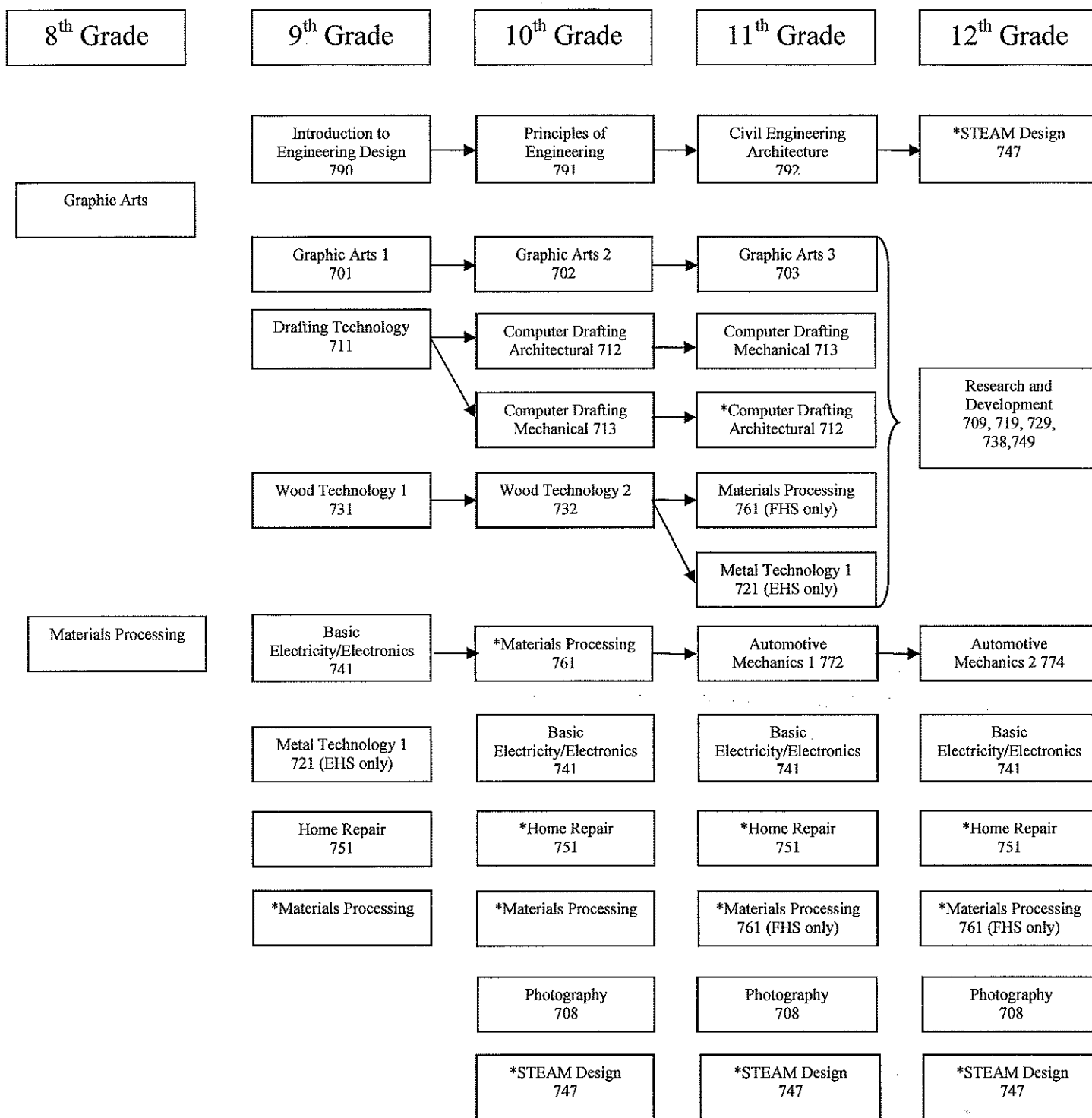
Technology Ed

On page 72 - Removing course number 713 – Computer Drafting Mechanical, 721- Metal Technology

On page 73 – Adding Course 747 Steam Design, grades 10, 11, 12, .5 credit and grade weight 2. Course 761 - Material Processing Science and Technology removing (FHS). Removing course number 793 – Engineering Design and Development and adding to 792 – Civil Engineering and Architecture grade 9 & 10

On page 74 – Chart will now look like the following with changes marked with an *:

Technology Education



On page 75 – Course description of 713 – Computer Drafting Mechanical removed

On page 76 – Course description of 721 – Metal Technology removed and Added: STEAM DESIGN 747

STEAM DESIGN

Grades 10, 11, 12

.5 Credit

(747)

Level 2

Prerequisite(s): None

STEAM Design challenges students to apply their collective knowledge from all STEAM disciplines to identify and solve a problem that is of concern to them, their community, or society. Students will work collaboratively to develop concepts, Select a solution, build and evaluate a prototype, and present Their final solution to a panel of experts. Students will be Guided throughout the course by an interdisciplinary teaching Team to integrate knowledge and skills from the fields of Science, Technology, Engineering, Art, and Math in their Solutions.

On page 77 – Course description of 761 – Material Processing Science and Technology removing (FHS)

On page 78 – Course description for 792 – Civil Engineering Architecture description will now read:

CIVIL ENGINEERING

ARCHITECTURE

Grades 9, 10, 11, 12

1 Credit

(792)

Level 2.

Prerequisite(s) Algebra 1 (may be taken concurrently)

Students learn important aspects of building and site design and development. They apply math, science, and standard Engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.

Course 793 – Engineering design and development is removed.

Teen Leadership

On page 79:

Course Offering – course number 892 Teen Leadership 2 - grade 10 was added

Teen leadership 2 description – grade 10 was added

Visual Arts

On page 85: remove prerequisite(s) – no prerequisites for Contemporary Photographic Imaging (614)

World Languages Department

COURSE DESCRIPTIONS :

On page 89

FRENCH I Elementary:

*This course is designed for students who **have never** studied French, has been changed to read - student who **have not** studied French.

FRENCH Intermediate:

* Prerequisite (s): **See Below** has been changed to **Teacher Recommendation**

On page 90

FRENCH V – Grade 12

*The word **UConn** has been removed and also the sentence – College credit may be available for qualified students through UConn Early College Experience has been removed.

On page 91

SPANISH Intermediate I

* Prerequisite (s): **See Below** has been changed to **Teacher Recommendation**

On page 93

* the last paragraph will read as follows:

**UCONN ECE
SPANISH V**

UCONN 3178
3 credits each
semester

Prerequisite: B or better in Spanish IV (SPAN 0400) or teacher recommendation.

This course offers students a thorough review of grammar and methodical practice in composition leading to command of practical idioms and vocabulary. Spanish is spoken extensively. Literary reading selections provide a representative cross-section of Spanish literature and culture. Grammar study provides review of essential linguistic structures.

On page 94

* the top paragraph will read as follows:

UCONN 3179
3 credits each
Semester

Spanish Conversation: Cultural Topics

Recommended preparation: SPAN 3178 or teacher recommendation. Spanish conversation: cultural topics

In-depth development of speaking skills through cultural readings, group discussions and oral presentations on selected topics concerning the Spanish speaking world. Spanish is spoken extensively. Students increase their knowledge of grammar and vocabulary allowing them to write and speak Spanish in formal and conversational situations with fluency and accuracy.

**BOARD OF EDUCATION
SPECIAL MEETING MINUTES
NOVEMBER 18, 2014**

DRAFT

A special meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on November 18, 2014.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Chairman Sirard.
2. **INVOCATION OR MOMENT OF SILENCE:** Chairman Sirard
3. **PLEDGE OF ALLEGIANCE:** Chairman Sirard
4. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Sirard announced the fire evacuation announcement.
5. **ROLL CALL:**

MEMBERS PRESENT: Peter Jonaitis, Raymond Peabody, Lori Unghire, Vin Grady, Tina LeBlanc, Timothy Neville, Stacy Thurston and Tom Sirard

MEMBERS ABSENT: David Wawer

ALSO PRESENT: Dr. Jeffrey Schumann, Superintendent; Mr. Christopher Drezek, Deputy Superintendent; EHS Student Representative Christine Luksic and FHS Student Representative Thomas Vose

6. **BOARD GUEST(S)** - None
7. **SUPERINTENDENT'S REPORT**
 - a. Student Representatives Report – as presented
 - b. UAV Club – Performance Plus

Dr. Schumann welcomed Technology Education Department Chair John Dague and EHS student Jake Flaherty to the Board meeting. At the last Board meeting, members asked about the drone that was supposed to be taking aerial photos of the Enfield High construction site. Mr. Dague and Mr. Flaherty are present tonight and will give the Board a presentation about the Unmanned Autonomous Vehicle (UAV) Club and will answer any questions from the Board.

Mr. Dague thanked the Board for the opportunity to showcase the work of the UAV Club. Mr. Flaherty is a two-year member of the club. We started this as part of a project in the Electronics Club in 2010 and started with our first multi rotor aircraft in May. It took flight around the football field and crashed. A few years later, the students saw the aircraft and asked about building one again as a club activity. Mr. Flaherty is one of the club's first members. We started building a new vehicle last year with a Y-6 frame.

Mr. Flaherty stated we tried to make the vehicle as light as possible. This model also crashed. We then went with a 6 leg model for more stability.

Mr. Dague stated we went through a series of tests with different kinds of motors with rotor/propellers. This model was difficult to steer. This year, we have made the model autonomous with a camera. We are still ground testing this unit. We will then tether test the unit before any real flights will occur. They started the unit so Board members could see the rotors and propellers working. Once the unit is able to take flight, we will be able to take

pictures of the construction.

Mr. Peabody stated this is outstanding work. He asked if the students came up with the design themselves. Mr. Flaherty stated they sat around a table and came up with ideal design for the unit.

Mr. Peabody asked if they used any computer aided design tools. Mr. Flaherty stated yes.

Mr. Peabody asked if they made the parts. Mr. Flaherty stated we made the parts. Mr. Dague added they have a CNC Plasma Cutter that is used in our Metal class. He welded the pieces together.

Mr. Neville stated this is nice work. This is exactly the kind of things we want our students to get involved with. This combines so many different areas. This is just fabulous! Are there any limitations with FAA permits for an untethered flight?

Mr. Dague stated regulations are changing. Within a 5 mile radius of the airport, we will need permission from the tower. We will need to apply to Bradley Airport for permission to fly the unit. It used to be 400 feet from the line of sight to fly the units. This device has a 100 foot ceiling and should not go any higher than that.

Mr. Neville asked how long will this unit fly. Mr. Dague stated the battery life is for 10 minutes and will die after that time allotment has expired.

Mr. Neville asked if you will be delivering any packages. Mr. Dague stated that one of the students is designing a claw that would replace the camera unit that could drop off packages. There is a business that is currently doing this in Africa in remote locations.

Mr. Neville asked if the camera uses a card or WIFI to give us images. Mr. Dague stated we will use a card. The reason for this is the transmitter operates on the same frequency as the remote control. The remote control is extremely complex. This will help to avoid interference.

Mr. Neville is extremely envious and would like to go back to school to be part of this. What days do you meet on? Mr. Dague stated they meet on Wednesday's.

Mr. Grady asked if the weather will affect this. Mr. Dague stated the winds can affect the flight and pressure changes will also affect the flight. We do have plans to add sonar controls to the unit that will help with landing.

Mrs. Unghire stated that is a great aircraft and would like to witness it flying when it is tethered or in flight. She asked if they have ever visited Kaman Aerospace to see their K-Max machines. Mr. Dague has not visited them and has not seen their K-Max machine. Mrs. Unghire stated it is very interesting and encouraged him to look them up. It can pick up heavy items like logs. You have done such a great job here. Mr. Dague added that he will look into this.

Chairman Sirard stated this is awesome. You guys have done an outstanding job and should be extremely proud of what you have accomplished.

Mr. Neville would like to know when the tethered flight will occur. He would love to see this unit in flight.

Chairman Sirard thanked them for the presentation.

c. November & December Events – as presented

8. AUDIENCES

Jennifer Moncuse, Booth Road – Mrs. Moncuse stated she is a parent and PTO member. She is here to express her concern with the recent finger printing requirement for all volunteers. She has volunteered 18 hours a week in our schools and has never been left alone with any children. The questions on the back of the form are very concerning to her. Do you need to be fingerprinted to attend PTO meetings or other functions being held in the schools? You have done a lot to make our school safe, warm and welcoming. This seems to be a bit off-putting and makes us feel unwelcome. She has concerns with the policy and the way it was implemented. She does not fault the administration for adhering to the rules. She has concerns with the person conducting the finger printing and the speed for obtaining results. She has personal information on this card and does not want this information kept somewhere in a filing cabinet. She has many concerns. It is hard to get parents to volunteer and this adds to this. The policy makes us feel unwelcome and that we are a threat. Please take this into consideration when you review this policy.

Bethany Ouellette, Betty Road – Mrs. Ouellette is a parent and PTO member. She is also concerned with the finger printing policy that was established in 2009. This is the first time this is being required. You do not need to be finger printed to have a back ground check done. The expansion of the scope was unclearly communicated to parents. We did not receive sufficient answers regarding this. Where will this information be kept? She does not fault our administrators for implementing this. She believes in parent involvement. This has divided us. Will this need to be done on a yearly basis? Who will oversee this? We are working against our school system and this has created more negativity than needed.

9. BOARD MEMBER COMMENTS

Mr. Grady appreciates Mrs. Ouellette and Mrs. Moncuse comments and concerns. He attended the Parkman PTO meeting and received the same questions there. There is a lot of miscommunication out there. He spoke to the Administration about this and would like Dr. Schumann or Mr. Drezek to share information about this. He thanked them for their comment.

Mr. Grady appreciates the work Mr. Dague and Mr. Flaherty did with the UAV unit. It is great to see what is going on in our schools.

Mr. Grady thanked Chairman Sirard for his opening comments today. His daughter is in the service and this meant a lot to him.

Mrs. LeBlanc also thanked Mr. Dague and Mr. Flaherty for attending tonight. Your presentation was fascinating to watch. Jake explained it in a way that made it sound easy, which she knows would not be for her.

Mrs. LeBlanc addressed both Mrs. Moncuse and Mrs. Ouellette and stated that she also feels the same way that you both do. She cannot wrap her head around this policy. She can see when fingerprinting would need to be done but not for going to the Science Center or the Pumpkin Patch or events being held at the school like unity day or field day or Halloween parties. These events are dependent on parent volunteers and we don't want to turn people away. This policy needs to be reviewed. The PTO's have suffered from the reorganization and we don't want to turn our volunteers away. We all want safety in our schools. She understands what you are saying.

Mrs. LeBlanc wished everyone a happy Thanksgiving.

Mr. Neville agrees with what has been said tonight. Mr. Dague's presentation was phenomenal. We will be bringing these kinds of things into our schools with the combined high school. This reminds us why we are doing this.

Mr. Neville thanked Mrs. Ouellette and Mrs. Moncuse for speaking tonight. He was around when this policy was implemented in 2009. He does not believe this is what the policy was intended for. He understands the intent. We need to secure safety in our schools and we need to look at this policy so we know what the intent is. We need to communicate this policy better. We need to thoroughly discuss this policy and look at our intent and clarify it.

Mr. Neville also thanked Chairman Sirard for his opening comments. His dad was in the war and he knows why this is so important. He wished everyone a happy safe Thanksgiving.

Mrs. Thurston addressed both Mrs. Moncuse and Mrs. Ouellette by stating the finger printing information is kept safe and extremely confidential. When the information comes back, you will be notified.

Mrs. Thurston also wished everyone a happy Thanksgiving Day.

Mr. Jonaitis agrees with both Mrs. Moncuse and Mrs. Ouellette. He does not feel the fingerprinting is prudent. He does not like this at all. Parent volunteers have been in our schools volunteering for years. Parents do so many things to help us and he finds this insulting. He would like to see this policy discussed again.

Mr. Jonaitis wished staff members and students a happy Thanksgiving Day.

Mr. Peabody thanked Chairman Sirard for his opening remarks. He has many relatives that have served in the military.

Mr. Peabody thanked Mrs. Ouellette and Mrs. Moncuse for coming and speaking. Background checks can be tough. You do not need to be fingerprinted as mentioned by Mrs. Ouellette to have a background check done. You don't need to do this in corporate America. He feels the Policy Committee needs to look at this policy closely. We all know the safety that is needed for our children. He would like to have this referred to our Policy Committee for further review.

Mr. Peabody received a T-shirt from the Nathan Hale PTO and is proudly wearing it tonight. He is very proud of everything the Hale PTO does.

Mr. Peabody stated we are coming up on budget season. He is looking forward to this as we work on budget challenges. We have a \$250K overage cost for CREC tuition expenses that we were not previously aware of. We are working with our Legislators about this and hopefully they will attend a meeting to discuss this further.

Mr. Peabody wished everyone a happy Thanksgiving.

Mrs. Unghire agrees with Mrs. Moncuse and Mrs. Ouellette regarding fingerprinting. She also agrees what Board members have said about this.

Mrs. Unghire thanked Mr. Dague and Mr. Flaherty for their presentation with the drones. She loves the creativity.

Mrs. Unghire attended the EHS Lamplighters Potpourri Craft Fair that was held on Saturday, November 8th. The event was well attended and it was a lot of fun.

Mrs. Unghire attended the Topping Off Ceremony for the new STEAM Wing at Enfield High

School. She received her stress reliever hard hat. She is waiting to receive her pink hardhat so she can go on the job site.

Mrs. Unghire wished everyone a happy Thanksgiving and to enjoy your time off with family and friends.

Chairman Sirard stated that he also received several e-mails about finger printing and background checks. We try hard to get it right the first time. There are some questions regarding the policy and communication received about the policy. He has spoken to the Administration about this policy. This policy will be reviewed by the Policy Committee and we will also review communication regarding policies. This policy was established in 2009. All employees are finger printed and background checked because they work with children. They are allowed to work with our children until the background check comes back – everyone is innocent until proven differently. If volunteers have the remote chance that they might be alone with a student, you would also need to be finger printed and have a back ground check completed just like any of our other employees. This is for the safety of our children. The Policy Committee will review this.

Chairman Sirard understands this process. He has a pistol permit and needed to go through this process. This should not need to be done every year for our volunteers. This process is not supposed to be intrusive.

Mr. Neville asked about the Future Use of Fermi Committee and if there is going to be some kind of a presentation to the Board in the very near future.

Chairman Sirard will address this item under Board Committee Reports.

Chairman Sirard loved the presentation from Mr. Dague and Mr. Flaherty. What a great job. He would love to see the first drone placed in the display case in the new STEAM wing. This is a piece of history for Enfield that should be displayed. This is really cool in spite of the unit crashing. He is glad that the Board was able to see the advances that have been made.

Chairman Sirard wished everyone a happy Thanksgiving. You will all be in his thoughts during this holiday season.

10. UNFINISHED BUSINESS

a. Discussion and Action if any, Regarding Allocating Student Seats at Suffield Vo-Ag for 2015-16

Dr. Schumann reviewed the information he provided Board members regarding Suffield Vo-Ag seats. The number of seats the Board will need to provide is at least 9 seats. Suffield has started their recruiting process. We would like to notify them with the number of allocated seats for 2015-16.

Mr. Grady moved, seconded by Mr. Peabody that the Enfield Board of Education approves allocating 9 Vo-Ag seats for 2015-16.

Discussion:

Mr. Neville stated we are not against Suffield Vo-Ag. We know we will need to pay CREC an extra \$250K for additional magnet costs this year as mentioned by Mr. Peabody that we did not allocate for. He is reluctant to add more seats than we are required until we know what our magnet tuition bills are. He is enthused with the number of students that want to attend this program.

Mrs. LeBlanc stated the Finance Committee met prior to tonight's meeting and there is going to be an increase of an additional 100 students that will attend PSA from the surrounding districts.

Mr. Neville stated he saw in the paper that PSA is planning to recruit. Mrs. LeBlanc just wanted to share this information with Board members. We are not sure how many more students from Enfield will attend PSA.

Mr. Jonaitis stated PSA is going to recruit 100 more students from the surrounding towns. How will we know how many Enfield kids will attend PSA? Mrs. LeBlanc stated we won't know.

Mr. Peabody agrees with both Mr. Neville and Mrs. LeBlanc's comments. We need to stabilize our own budget. We will get hit with an increase in tuition costs. The magnets schools are heavily recruiting. We need to consider this. This has been a tough decision to make.

Mr. Jonaitis asked if we can limit the number of students applying to magnet schools.

Mrs. LeBlanc recalls when they offered 91 additional seats for Enfield students to attend magnet schools.

Dr. Schumann is not sure about all of the magnet schools. If a magnet school is in your district, they can assure that a certain number of seats will be available. Mrs. LeBlanc recalls this being offered 3 years ago when they were trying to increase magnet school enrollments.

Chairman Sirard believes CREC has the ability to target the districts. As long as we are meeting our requirements under Sheff/O'Neill, they can inform us that they are opening more spots.

Mrs. LeBlanc added that not all of the 100 seats will come from Enfield. Potentially, we can lose more students to PSA.

Mrs. Unghire is attending the CREC Council meeting on Wednesday, November 19th. She will ask about this at the meeting.

Mrs. Thurston asked if more students can go this year if they apply or is this for next year. Dr. Schumann stated this is for the beginning of next year.

Mr. Jonaitis asked if the legislature has made any adjustment regarding the date for paying magnet school tuitions. Dr. Schumann stated the date is still October 1st that we are responsible for paying magnet tuitions regardless if the student comes back.

Chairman Sirard asked for the roll call vote for sending 9 students to Suffield Vo-Ag.

Board members were confused about the question.

Chairman Sirard stated there was a misunderstanding about the question with the start of the roll call vote. He reminded Board members that we are voting to allow 9 students to attend Suffield Vo-Ag in 2015-16 and asked to redo the roll call vote.

A vote by **roll-call 7-1-0** passed with Mr. Jonaitis in dissent.

11. NEW BUSINESS

a. Discussion and Action if any, Regarding the Enfield High School New Eagle Mascot

Dr. Schumann stated the transition team has selected the eagle for the mascot at Enfield High School. We would like to present this mascot to the architects so they can incorporate this into the designs. This is something the cooperative teams can use now. We need to start to think about uniforms using the new school colors and logo whenever possible. The new logo has some symbolisms that will reflect both schools very well.

Mrs. Thurston likes the "F" on the logo.

Mrs. LeBlanc likes the colors that are incorporated on the logo. They reflect Fermi's black and Enfield High's green well.

Dr. Schumann stated the design was a group effort by Mr. Drezek, Mr. Bourassa and EHS teacher Mr. Gaucher.

Mr. Grady asked if there were any other options for the eagle mascot. Mr. Drezek stated there are always other options to consider if the Board would like. This mascot incorporated the "E" and "F" for both schools. None of the other mascots had this. This mascot represented the needs of the community best.

Mr. Neville likes the mascot and feels it was very creative. How many other schools have eagle mascots? PSA is also uses the eagle as their mascot.

Mrs. LeBlanc stated Tolland uses an eagle. Mrs. Thurston added that East Catholic also uses an eagle.

Mr. Drezek stated no one around us has this particular mascot. The "E" is embedded into the log. We were also able to bring gold into the mascot color on the beak and claw.

Mr. Jonaitis stated this is very close to the Philadelphia Eagle. He hopes this is not a copy right infringement. Mr. Drezek stated this particular Eagle is not trademarked.

Mr. Jonaitis wanted to know if we looked at any Eagles with the full wing span showing the feathers. It would be easy to put this particular logo on other things. This mascot shown would be easy to put on uniforms.

Mr. Drezek stated that they looked at many different kinds of Eagles. We felt this Eagle represented the needs of the community best.

Mr. Grady moved, seconded by Mrs. Thurston that the Enfield Board of Education accepts the design presented for the new Enfield High School Eagle Mascot.

Discussion:

Chairman Sirard likes the design. It gives a nod to Fermi so it will live on forever. It is an "E" in the design and is definitely a predator which is cool.

Mrs. Unghire stated CREC's Eagle will look different than ours. She likes the way this particular mascot looks.

Mr. Jonaitis stated we could dress up our drone to make it look like an eagle. We could use it at games.

A vote by **roll-call 8-0-0** passed unanimously.

b. Budget Basics Brochure

Dr. Schumann reviewed the 2015-16 Budget Basics Brochure with the Board. This was shared with the Governance Council. We will share this with parents, guardians and community members during upcoming Listen & Learn events. The brochure explains the budget process and provides them with a time line of events that will occur during the budget cycle.

Chairman Sirard asked if Board approval is needed. Dr. Schumann stated the brochure does not need Board approval. We can make any additional changes if needed.

Mr. Neville asked about the March 9th date. We will have an opportunity to present our budget to the members of the Town Council. Dr. Schumann stated that change has been made and the Board will present their budget proposal to the Town Council on March 9th.

Board members all were in consensus with the Budget Basics Brochure.

Mr. Peabody stated that a parent in the audience tonight made this happen. He thanked Mrs. Ouellette for your previous suggestion.

12. BOARD COMMITTEE REPORTS

a. Building Committee

Mr. Neville reported the bids came in lower than expected which will help us with our contingency fund. The Topping Off ceremony was held on November 13th and it was very celebratory. Many people signed the beam. The Head Start students were there wearing their little hard hats. The work is going well and is on time and under budget. Once we get the drone going, we will see the building coming together - stay tuned.

b. Finance Committee

Mrs. Leblanc reported the Finance Committee met earlier tonight and as mentioned by Mr. Peabody, there is an increase in magnet school costs. As soon as we can have our Legislators attend a Board meeting, we can discuss the rising magnet costs with them.

Chairman Sirard would like the Superintendent to invite Representatives Kiner and Alexander and Senator Kissel to attend the December 9th meeting to speak to the Board. We have some items we would like to discuss with them.

c. Fermi Utilization Committee

Chairman Sirard stated the Fermi Utilization Committee was waiting to receive final numbers and we have received this information. He will work with the administration to setup a date to meet and review this information. We will keep you posted with any further committee developments.

13. APPROVAL OF MINUTES

Mr. Grady moved, seconded by Mrs. Thurston that the Regular Meeting Minutes of October 28, 2014 be approved.

Mr. Neville stated a correction is needed on page 8 under section b. The name should be changed to Mrs. LeBlanc.

Mr. Grady moved seconded by Mr. Neville to approve the amended Regular Meeting Minutes of

October 28, 2014. A vote by **show-of-hands 8-0-0** passed unanimously.

Mr. Grady moved, seconded by Mrs. Thurston that the Special Meeting Minutes of November 6, 2014 be approved. A vote by **show-of-hands 6-0-2** passed with Mr. Sirard and Mrs. LeBlanc abstaining.

14. APPROVAL OF ACCOUNTS PAYROLL

a. For the Month of October 2014/15

Mrs. LeBlanc moved, seconded by Mr. Grady that the Enfield Board of Education accept the superintendent's certification as follows: "I hereby certify that in the month of October, total expenditures amount to \$8,348,917.35 broken down between payroll totaling \$5,993,465.45 and other accounts totaling \$2,355,451.90. All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented."

A vote by **show-of-hands 8-0-0** passed unanimously.

b. Line Item Transfers, if any - None

15. CORRESPONDENCE AND COMMUNICATIONS - None

16. AUDIENCES - None

17. EXECUTIVE SESSION - None

18. ADJOURNMENT

Mr. Grady moved, seconded by Mrs. Thurston to adjourn the Special Meeting of November 18, 2014.

All ayes, motion passed unanimously.

Meeting stood adjourned at 8:20 PM.

Vincent M. Grady
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary