

**JFK Reorganization (6th thru 8th)
Update Report #6 - 4/12/2011**

Since our last report to the BOE on 3/8/11 we have focused on the following: finishing CMTs and make ups, attending PPTs for incoming 6th, 7th, 8th and 9th grade special ed students to assess both academic and scheduling needs, met several times with elementary math and language arts teachers to identify incoming 6th and 7th grade students needing intervention and planning how to meet these needs within the middle school schedule. As with our last report, a lot of what we are doing now is tweaking and assimilating data needed for scheduling. We still feel we are on track. I'll give you a quick review of our work in these four areas and then we'll be available for any questions you might have.

CMT administration:

Preparation for and administration of the CMTs has consumed most of our time since the last meeting. The excessive snow days took a toll on our planned prep sessions with the students. Consequently, we had to focus what time was left on getting them ready for the testing period. The testing itself has gone well so far. However, we still have another two weeks to go. As you are aware, virtually all the staff are involved in working to have a successful testing experience including getting the make ups done.

Assessment of LA and Math intervention Needs:

This past week Maureen Wesloski, Sarah Collins and I met with Liz Patria to assess the Reading intervention needs of the current 5th and 6th grade students. From the data we are collecting, we will determine the LA intervention scheduling needs for these students. We have scheduled several additional meetings and hope to finalize this data by the end of the month. We are working to do the same type of thing for Math with Chuck Torre.

Transition Needs:

As I've told you in the past, a key part of our plan was to provide opportunities for students and parents to visit JFK. As part of that we sent out a special newsletter to all 5th, 6th, 7th & 8th grade parents with dates and times of all transition meetings. We also reviewed the process and answered questions at last Thursday's JFK PTO Meeting.

Special Education:

As I've told you before, scheduling these youngsters is still our biggest challenge. We have attended approximately 30% of the incoming 6th & 7th grade PPTs to collect the needs data for these youngsters' schedules. We will be continuing this for the next two months until we have all the data needed for scheduling.

Questions: